



TERM	Year 3 IPC	Year 4 IPC	Year 5 IPC
Autumn	Brainwaves Temples, Tombs and Treasures Pictures and Paintings	Brainwaves Do you like around here?	Brainwaves The great, the bold and the brave Water for everyone
Spring	What's on the menu?	Explorers and Adventures How humans work	Making new materials Extreme survivors
Summer	Saving the World	Different places, similar lives Land, sea and sky	Holiday show They see the World like this

TERM	SCIENCE	ICT	ART
Year 3			Artist study in 1st or 2nd term
Autumn	Plants, Teeth and Eating	Introduce system and email / combining text and graphics	Autumn Colours, Colour mixing / artist study
Spring	Materials, Rocks and Soil	Finding information / introducing databases	Cutting and collage design, Clay modelling
Summer	Magnets and Springs, Light and Shadows	Exploring simulations	Paint effects Animal themed mixed media, Chalks observational drawing
Year 4			Artist study in 1st or 2nd term
Autumn	Circuits & Conductors, Friction	Writing for different audiences / developing images using repeated patterns	Celtic arts and crafts
Spring	Keeping Warm, Solids and Liquids	Collecting and presenting info / branching databases	Landscape – horizon lines / Clay work
Summer	Moving & Growing, Habitats	Modelling effects on screen	Complementary colours / proportional drawings of humans



Year 5			Artist study in each term
Autumn	Forces, Changing Sounds	Introducing spreadsheets / graphical modelling	Revision of colour/ mosaics / Observational drawing – line and tone
Spring	Gases, Changing States	Controlling devices / digitizing myself	Perspective / weaving / illustration
Summer	Life Cycles, Keeping Healthy	Multimedia presentation	Non- realistic Portraits, mixed media

Term	GEOGRAPHY	HISTORY	RS
Year 3			
Autumn	Mapping Skills	Explorers (Christopher Columbus), Life on board ship 500yrs ago	Celebrations
Spring	Atlas Use	Aztecs	Faith in Action
Summer	Amazon Rainforest	Local History –Glastonbury Abbey ‘Life as a monk 500 years ago.’	Self-Worth
Year 4			
Autumn	Rivers	Ancient Egyptians	Christianity
Spring	Local Area Study	Ancient Britain	Judaism
Summer	Contrasting Locality Ottawa	Ancient Greeks	Islam



Year 5			
Autumn	Mountains	Romans Britain	Hinduism
Spring	Climate and Atlas Skills	Anglo-Saxons	Sikhism
Summer	Somerset Rural Industries	Tudors	Buddhism

TERM	FRENCH Year 3	FRENCH Year 4	FRENCH Year 5
Autumn	<p>Unit 1 Introduction of themselves: Name, age, birthday</p> <p>Numbers and months</p> <p>Christmas in France</p>	<p>Unit 1 Revision of Year 3: - Introduction of oneself - Family and pets - Physical description and personality</p> <p>Unit 2: - Parts of the body - At the doctors</p> <p>Christmas in France</p>	<p>Unit 1 Revision of Year 3 and 4: - Introduction of oneself - Family and pets - Physical description and personality - School - Hobbies and sports</p> <p>Unit 2: - Weather - Seasons - Clothes</p> <p>Christmas in France</p>
Spring	<p>Unit 2 Family Members and pets</p> <p>Easter in France</p>	<p>Unit 3 - Pencil case - School subjects - Opinions</p> <p>Easter in France</p>	<p>Unit 3 - Transport - Places - Directions</p> <p>Easter in France</p>



Summer	<p>Unit 3 Description of people (Physical appearance and personality)</p> <p>Preparation for the Euro Café.</p>	<p>Unit 4 - Hobbies - Sports - Opinions</p> <p>Preparation for the Euro Café.</p>	<p>Unit 4 - Countries - Drinks, Food and Meals - Opinions</p> <p>Preparation for the Euro Café.</p>
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TERM	MUSIC Year 3	MUSIC Year 4	MUSIC Year 5
Autumn	<p>Term theme -Musical Elements</p> <p>Pupils will explore the elements of music through song. They will take part in:</p> <ul style="list-style-type: none"> • House Singing • Songs for Harvest • The Christmas Service <p>We will also explore the cultural and religious aspects of these events.</p> <p>The term will finish with a Junior Production that all pupils will have the opportunity to be involved with.</p>	<p>Term theme - Musical Elements</p> <p>Pupils will explore the elements of music through song. They will take part in:</p> <ul style="list-style-type: none"> • House Singing • Songs for Harvest • The Christmas Service <p>Alongside these events, pupils will be taking part in the Year 4 orchestra, where they will learn a new instrument and explore the world of ensemble playing.</p> <p>The term will finish with a Junior Production that all pupils will have the opportunity to be involved with.</p>	<p>Term theme – Musical Elements</p> <p>Pupils will explore the elements of music through song. They will take part in:</p> <ul style="list-style-type: none"> • House Singing • Songs for Harvest • The Christmas Service <p>We will also explore in detail the cultural and religious aspects of these events.</p> <p>The term will finish with a Junior Production that all pupils will have the opportunity to be involved with.</p>
Spring	<p>Term theme – Weather & Seasons</p> <p>Pupils will develop their ability to recognise how sounds and instruments can be used expressively and combined to create music in response to the weather.</p>	<p>Term theme – Journey into Space</p> <p>This unit takes, as its starting point, Gustav Holst’s “The Planets” as a basis for creative composition tasks leading to a class musical performance of a “Journey Into Space”.</p>	<p>Term theme – Water Music</p> <p>This unit provides pupils with the stimulus of water as a basis for singing, performing, composing, improvising and listening and appraising to a wide variety of water-inspired music.</p>



	<p>Pupils will:</p> <ul style="list-style-type: none"> • explore how sounds can be changed, combined and organised to create both a class and a group composition • Respond to stimuli suggested by the weather and explore ways in which sounds can be used expressively 	<p>Pupils will:</p> <ul style="list-style-type: none"> • Study ostinato and its use in ‘Mars’ • Perform and create their own ostinato patterns, as well as adding dynamic contrast • Use “Also Sprach Zarathustra” to explore concepts of mood, tempo and instrumentation. 	<p>Pupils will:</p> <ul style="list-style-type: none"> • Use the theme/stimulus of ‘water’ in various forms – images, rivers, the water cycle, the sea – as a basis for creative composition and improvisation work • Explore how composers have used the theme of ‘water’ to create their own descriptive music • Learn about melodic shape and dynamics exploring how these can be used to represent and describe water in various forms.
<p>Summer</p>	<p>Term Theme – Haunted House</p> <p>This unit is designed to help pupils learn more about exploring sounds and sound sources to create an intended mood, atmosphere and effect and to develop their understanding of Programme Music. The theme of “The Haunted House” is used as a stimulus to encourage pupils to consider, select and combine appropriate vocal, body and instrumental sounds and sound sources to describe different “spooky” situations through music.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> • investigate how composers use the elements of music to create an intended effect • respond to music using dance and movement and create visual art/sound pictures • Pupils create their own structured “spooky music” piece selecting and combining appropriate sounds • record their ideas using graphic notation. 	<p>Term Theme – Music and Art</p> <p>This unit aims to explore how pictures and art can provide the inspiration and stimulus for composition. Mussorgsky’s work Pictures at an Exhibition is based on his close friend, the painter and architect, Victor Hartmann’s paintings at an exhibition mounted shortly after his death.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> • Explore how the recurring “Promenade” theme portrays Mussorgsky’s walk through the exhibition • Perform the rhythm and melody of the “Promenade” theme to use later in the unit • Explore how Mussorgsky captures the mood of some of the paintings in more detail, through sound and how the elements of music are used to create different effects. 	<p>Term Theme – Animal Crackers</p> <p>This unit takes, as its starting point, Saint-Saëns’ programmatic suite ‘Carnival of the Animals’ as a musical starting point to explore how composers have created descriptive music based on animals.</p> <p>Pupils will:</p> <ul style="list-style-type: none"> • Learn how composers have created programme music/descriptive music based on the stimulus of animals • Learn about the importance of timbre and how the elements of music can be manipulated and used to create the characteristics of animals in a range of animal-inspired descriptive music • Explore how animals can be described through music and how different sounds and the elements of music can be used to effectively describe an animal’s size, shape, appearance and special characteristics





TERM	DT Year 3	DT Year 4	DT Year 5
Autumn	<p>Projects: Picture frames, creativity skills, badges, card twirlers</p> <p>Skills: Measuring, materials, patience, care and following sequences of instructions</p>	<p>Projects: Bedroom design and modelling Ipad stand, coat hooks and probot robotics</p> <p>Skills: Measuring and accuracy, materials, tool names, patience and following sequences of instructions</p>	<p>Projects: DVD stand, steady hand game or food technology</p> <p>Skills: Creativity, evaluative thinking, CAD/CAM introduction, materials/ingredients uses, equipment names, patience and following sequences of instructions</p>
Spring	<p>Projects: Aztec Masks, wooden boats</p> <p>Skills: Measuring, materials, patience, care and following sequences of instructions</p>	<p>Projects: Bedroom design and modelling/Ipad stand/Coat hooks/Probot robotics</p> <p>Skills: Measuring and accuracy, materials, tool names, patience and following sequences of instructions</p>	<p>Projects: Bedroom design and modelling/Ipad stand/Coat hooks/Probot robotics</p> <p>Skills: Creativity, evaluative thinking, CAD/CAM introduction, materials/ingredients uses, equipment names, patience and following sequences of instructions</p>
Summer	<p>Projects: Key hooks, puzzles, rockets</p> <p>Skills: Measuring, materials, patience, care and following sequences of instructions</p>	<p>Projects: Bedroom design and modelling/iPad stand/Coat hooks/Probot robotics</p> <p>Skills: Measuring and accuracy, materials, tool names, patience and following sequences of instructions</p>	<p>Projects: Bedroom design and modelling/iPad stand/Coat hooks/Probot robotics</p> <p>Skills: Creativity, evaluative thinking, CAD/CAM introduction, materials/ingredients uses, equipment names, patience and following sequences of instructions</p>



TERM	PE Year 3	PE Year 4	PE Year 5
Autumn	<p>Pupils will swim and participate in Physical Competency alternate weeks.</p> <p>Swimming – Introduction to strokes, water safety and confidence.</p> <p>Physical Competency – Group or individual physical development, incorporating knowledge and understanding. This is delivered through various multi-skilled activities.</p>	<p>Pupils will swim and participate in Physical Competency alternate weeks.</p> <p>Swimming – Introduction to strokes, water safety and confidence.</p> <p>Physical Competency – Group or individual physical development, incorporating knowledge and understanding. This is delivered through various multi-skilled activities.</p>	<p>Pupils will swim and rotate with two other sports.</p> <p>Swimming – Introduction to strokes, water safety and confidence.</p> <p>Physical Competency – Group or individual physical development, incorporating knowledge and understanding. This is delivered through various multi-skilled activities.</p> <p>Fencing – Introduction to the various weapons, challenging pupils to develop extra physical skills, nurturing their critical thinking and problem solving abilities.</p>
Spring	<p>Pupils will swim and participate in Physical Competency alternate weeks.</p> <p>Swimming – Introduction to strokes, water safety and confidence.</p> <p>Physical Competency – Group or individual physical development incorporating knowledge and understanding. This is delivered through various multi-skilled activities.</p>	<p>Pupils will swim and participate in Physical Competency alternate weeks.</p> <p>Swimming – Introduction to strokes, water safety and confidence.</p> <p>Physical Competency – Group or individual physical development incorporating knowledge and understanding. This is delivered through various multi-skilled activities.</p>	<p>Pupils will swim and rotate with two other sports.</p> <p>Swimming – Introduction to strokes, water safety and confidence.</p> <p>Physical Competency – Group or individual physical development, incorporating knowledge and understanding. This is delivered through various multi-skilled activities.</p> <p>Fencing – Introduction to the various weapons, challenging pupils to develop extra physical skills, nurturing their critical thinking and problem solving abilities.</p>



Summer	Athletics – Track and field, all events, technical instruction, performance recording and video analysis.	Athletics – Track and field, all events, technical instruction, performance recording and video analysis.	Tennis – Introduction to tennis to develop pupils’ skills and confidence. Incorporating modified use of equipment to develop techniques, rallying and fundamental motor skills.
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